Example of completed Peer Evaluation:

Date: 9/5/14  
Course: 110 days

Evaluation of Student: Abie Ductor  
Evaluator: Sue Pine

Skill(s): range of motion, head to toe assessment

Organization: Abie was very organized with the flow of ROM skills. She was a little slow, hesitant with remembering all of the joint motions. She completed the skills in the allotted time frames. She followed procedure (per P&P and skills book) in an organized manner from head to toe.

Technique: Abie was able to follow each of the procedures well. She needed some prompts from the procedure sheets to complete her skills safely. She followed the techniques listed in her procedure packet/book correctly.

Knowledge: Abie included both active and passive ROM techniques, pre and post assessments and documentation.

Abie had some trouble discussing the rationale for ROM skills and struggled with terminology. She will need to review her notes and her fundamentals book. Abie also needs to work on her pronunciation of the medical terms for ROM.

Example of completed Peer Evaluation:

Date: 10/5/14  
Course: 250

Evaluation of Student: Vera Vitals  
Evaluator: Cy Anosis

Skill(s): vital signs – BP (including orthostatic BP&P), TPR, apical pulse, pulse points, doppler (pulses and BP) and pain assessment.

Organization: Vera was organized when obtaining vital signs. She gathered all of the appropriate equipment and followed the skills procedure book. She completed the skills in the allotted time frame, with assistance. All aspects of the vital signs check-off were incorporated into the peer evaluation.

Technique: Vera was able to follow each of the procedures well. She needed some prompts from the procedure sheets to complete her skills. Vera demonstrated all skills correctly per skills book. She was able to use the doppler and other equipment effectively.

Knowledge: Vera was able to identify most terminology associated with above skills. She was able to provide correct rationale for all steps of procedures (pre and post assessments and documentation). She had difficulty with pedal pulse identification.

Vera had some trouble with the pronunciation of terminology and pedal pulses. She will need to practice terms and flow of the procedure, in order to complete check-off in the allotted time.