

Definitions:

DIG = Department/Division Institutional Goals (2011-2012)

DIPP = Department/Division Institutional Pillars of Progress (2010-2011)

Graduation Rate = # of Graduates/Beginning Cohort within 150% of completion

Institutional Assessment = is a college wide effort aimed at ensuring that we are what we claim to be and are gauging the relative quality of our education and other services through such assessments as accreditation, program review, functional reviews and required government submissions.

IE = Institutional Effectiveness - the systematic and ongoing process of collecting, analyzing and acting on data and information relating to the goals and outcomes developed to support the College's mission and vision. Institutional effectiveness is oriented toward measuring results and using these results to aid in decision-making and improving programs and services of the College that support student learning. It is the ability of an institution to meet its mission.

IPS = Noel Levitz Institutional Priorities Survey – is used to assess the satisfaction and priorities of administrators, faculty, and staff, offering a valuable comparison to our student data. The IPS is administered every odd year Fall semester.

Persistence = Semester – to – Semester re-enrollment of a specified cohort

PI = Performance Indicators - are ways to periodically assess the performance of all aspects of the College according to the Mission, Vision, Values and Strategic Goals.

Retention = Year – to – Year re-enrollment of a specified cohort

SSI = Noel Levitz Student Satisfaction Inventory – is primarily for traditional-aged students in undergraduate programs. The SSI gives us an opportunity to take a pulse of the student body to determine what matters to students and how satisfied the students are. With this information, we can target areas most in need of improvement in order to retain students. The SSI is administered every odd year Fall semester.